Emnekode:	STCW:	Class:	Course teacher(s):
00TM05F	**STCW A-II/1, A-II/2**		**Kandy Nordstrand**

Planned week:	Week completed :	Subject:	Description:	Studiekrav	Number of hours:		Learning materials	Ref. IMO Model Course 3.17
					Theory	Practice		
Repeating 2026/27 1-4 sem		1	**Performing the duties of the deck officer** *Read, understand and explain* documents and requirements, *summarise* information, *develop* vocabulary, *identify and describe, instruct, demonstrate* and *simulate* communication and work, as well as *report* on use, work and events.					2
1 sem 36-40		1.1	**Demonstrate understanding of** the **English language requirements for all seafarers in** the **STCW Convention.** - Discuss the effects of STCW with changes regarding English language requirements for seafarers and under what circumstances English is required.					THE 22
1 sem 43-45		1.2	**Identify and describe ship type, equipment and organisation** - Types of ships, structural parts, and use proper designations for parts, equipment, and armaments. - Crew organising. - Fire extinguishing and lifesaving equipment - Safety equipment - Understand the general arrangement plan, post-inspection/audit reports and other related documents.					1.4.2

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3 sem 35-50		1.3	**Navigation aids and navigation equipment** - Name different navigational aids and equipment and explain basic working principles and status. - Provide and receive information and instruction on the operation, maintenance and repair of navigation aids and equipment. - Understand operator manuals. - Use SMCP to inform about status. - Report a malfunction.			X		1.4.5 1.4.6
3 sem 35-50		1.4	**Describe, explain** and **demonstrate principles for handing over, maintaining and taking over a secure bridge guard** - describe and explain preparations and procedures for handing over and taking over a shift and simulate this. - describe and explain work during a shift. -discuss how to maintain a secure bridge guard			X		IL31 C2.3 2
3 sem 35-50		1.5	**Keep logs and other records** - Explain requirements for logging and maintaining other travel documents, also in accordance with safety management requirements. - Develop vocabulary for reporting both routine scenarios and unwanted incidents and accidents. - Keep logs and other records using given scenarios.			X		1.4.1
3 sem 35-50		1.6	**Load processing** - Demonstrate understanding of legislation related to load handling. - Use correct terminology in load handling. - Understanding loading documents. - Knowledge of packaging, labelling, handling techniques, dunnage and safety regulations, including the correct use of orders and communication with port personnel. - SMCP in cargo handling procedures and for reporting incidents related to damage.					1.4.3

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3 sem 35-50		1.7	**IMO conventions and port state control** - Read and use terminology from port state control documents, and describe, explain and demonstrate procedures, including checklist and related deviations.					1.4.4
3 sem 35-50		1.8	**Emergency response and first aid** - Report incidents on board. - Describe and simulate emergency situations and alarm signals on board, communication and necessary measures. - Knowledge of the placement and use of safety equipment in - different scenario. - Describe physical symptoms and different types of injuries, understand and process information about medical assistance.			X		1.4.7
4 sem 10-12		2	**Maps, meteorological information and other nautical publications** *Read*, *understand and discuss and use information* from nautical publications; develop vocabulary, *use* terminology and *explain* symbol, expression and abbreviations in maps; as well as interpret symbol and abbreviations. Obtain, reproduce, present, interpret meteorological information.					
4 sem 12-13		2.1	**Discuss and use information from nautical publications** - Mariner's Handbook, Notice to Mariners, Guide to port Entry, Sailing Direction.					1.1.1
4 sem 19-20		2.2	**Using maps** - Explain and use terminology, expressions and symbols in both paper and electronic maps.					1.1.1
4 sem 14-17		2.3	**Meteorological information** - Collect, reproduce, present meteorological information, as well as interpret and use meteorological and climatological information. - Describe meteorological conditions, give and receive water warnings, report damage incurred in bad weather conditions.			X		THE 26 1.1.2

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4 sem 20-22		3	**The ship's seaworthiness, safety and operation** *Read and understand* publications, *use* terminology, *describe* procedures and preventive measures, as well as *obtain* and *interpret* requirements from legislative texts.					
4 sem 15-20		3.1	**Read maritime publications, use terminology** and **describe measures about the ship's safety and operation** - Personnel and ship safety - The seaworthiness of the ship, - Fire prevention, control and combat, - Rescue equipment.					1.4.9
2 sem 14-20		3.2	**The ship's correspondence** - Understand and produce examples of ship correspondence - Writing testimony or report					
2 sem 10-13		3.3	**Marine Environment** - Read and use publications and terminology for the protection of the marine environment, collect and interpret requirements and describe measures to prevent pollution from ships. - Discuss the consequences of marine pollution, and the importance of pollution prevention work, for example through SOPEP.					C1.5 1.8
2 sem 15-16		3.4	Use **publications to check compliance with legislative requirements** For example, by: - Read and interpret excerpts of IMO conventions. - Study accident scenarios and show violations of regulations to IMO conventions. - Describe safety management requirements.					1.4.4 C1.9
2 sem 03-06		**4**	**SMCP and communication with other ships, coastal stations and VTS centres** Understand, *interpret* and *use* information; *listen*, *simulate* and *demonstrate use, and reflect* on benefits and limitations.					
2 sem 01-03		4.1	**Using and Understanding IMO's SMCP** - Describe the background and purpose of IMO SMCP. - Reflect on benefits and limitations - Demonstrate the use of IMO SMCP					

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3 sem 3-5		4.2	**Routine Communication.** - Use standard procedure in routine communication, in different scenarios. - Interpret and use AIS data for security-related messaging - Simulate VHF-communication. VTS centers for arrival, departure, transit, report, including MAREP. Other ships to avoid collisions Pilot stations at port of arrival - Internal communication.			X		1.3.1
4 sem 22-24		4.3	**Emergency communication.** - Use and demonstrate standard procedure in emergency and safety communications, in different scenarios. - Create emergency messages in written and oral form and simulate the receipt of emergency messages. - Understand simulated emergencies and practice the given scenario - SMCP in exercises and emergency messages related to, for example, fire, explosion, pollution. - Simulate communication between parties involved in SAR operation			X X		1.3.2 1.4.7
1 sem 38-50		5	**Communicate with a multilingual crew** *Describe and compare*, *exchange* information and *understand* orders, *simulating* communication, *identifying* challenges and responsibilities, and *discussing* and *reflect*ing on given issues.					
3 sem 10-14		5.1	**Leadership and skills in teamwork** - Read publications, use terminology and describe measures for controlling the ship's operation and caring for people on board - Personnel and ship safety - knowledge of management and training of personnel on board. - BRM					1.4.9 C2.5
1 sem 37-40		5.2	**Communicate with a multilingual crew** - Communicate in routine situations and face-to-face on board. - Describe and compare events, places, ports, travel, weather conditions. - Exchange information, give your own opinions and discuss.					1.5.1

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1 sem 36-39		5.3	**Communicate with their own crew, especially multilingual and cross-cultural crews** - Is familiar with cultural aspects and language differences and has knowledge of social conventions. - Can compare basic philosophy in two cultures. - Identify the language problems that may arise and threaten effective communication on board a ship and act appropriately.					1.5.2

Learning Materials References	
Textbook 1	
Textbook 2	
Textbook 3	
Normbok	
IMO modellkurs 7.13	
Simulator	

Notes